

## SORT 47 SHORT VOWELS BEFORE NT, ND, AND NK

(See page 93.) Begin with an open sort, asking the students for their ideas about categories. These words can be sorted by the short-vowel sound but should also be sorted by the preconsonantal nasal at the end. *Want* is an oddball when you sort by vowels. A building and blending lesson here might have students first make a word such as *hut* and then change it to *hunt* to help them hear the subtle difference between those words. Have students hold their nose as they say *hut* and *hunt* to feel the nasal sound in *hunt*. Words to contrast include: *wet/went*, *pat/pan/pant*, *lad/land*, *win/wink*, *bun/bunk*, and *thin/think*.

*High-frequency word			
went	print	hand*	stand*
hunt	plant	send	blend
ant	spent	land	and*
want*		wind	think*
			bank
			trunk

**Additional Words.** *pant, chant, sand, band, grand, sank, spank, yank, drank, bunk, bent, dent, rent, tent, end, bend, mend, lend, spend, lint, link, sink, blink, bunt, runt, stunt, chunk*

## SPELL CHECK 7 ASSESSMENT FOR SHORT VOWELS

(See page 94.) A form is provided at the end of the short-vowel sorts for students to use. Call the following words aloud for students to spell. Evaluate each word for the short vowel but note blends and digraphs as well. At this point students should be able to spell the entire word correctly.

- |           |          |          |
|-----------|----------|----------|
| 1. bell   | 2. box   | 3. gum   |
| 4. chin   | 5. shed  | 6. mask  |
| 7. clock  | 8. truck | 9. nest  |
| 10. fish  | 11. flag | 12. drum |
| 13. plant | 14. hand | 15. ring |

SORT 38 Short a and o in Easy CVC Words

 cat	 sock	oddball
jam	sad	map
job	got	top
fox	hop	has
had	ran	box
wag	lot	mop
was	hot	boy
cab	mom	ham

**SORT 39 Short i and u Vowels in Easy CVC Words**

 pig	 cup	<i>oddball</i>
zip	bit	but
big	jug	pin
tub	rip	will
him	cut	rub
hum	win	fun
six	nut	run
put	did	gum

**SORT 40** Short -e, -i, -o, and -u in Easy CVC Words

 bed	 pig	 sock
 cup	let	saw
hid	pop	not
her	mix	his
mud	six	yes
miss	cub	hot
wet	bus	tell
bug	get	sun

SORT 41 Short a, i, and e with Initial Digraphs

ship	chat	when
this	whip	shed
than	chip	chin
what	that	them
wham	then	thin
chill	check	which
shell	shack	shall
chick	chap	thick

## SORT 42 Short a and i with Initial Blends

flag	slip	glad
clip	brag	flat
plan	drill	clap
grip	trap	grab
cram	drip	flip
crab	slid	drag
slam	slap	brat
grill	skip	spin

**SORT 43** Short e, o, and u with Initial Blends

trot	club	sled
fret	plot	drop
glum	bled	flap
gruff	slug	plum
dress	cross	drum
plug	frog	drug
fluff	slob	truck
from	gloss	slot

## SORT 44 Short Vowels with Final Blends

ask	gift	best
fast	desk	lost
must	last	just
cost	lift	melt
raft	help	fist
milk	soft	mask
tusk	nest	list
left	dust	half



SORT 45 Short Vowels with Final Digraphs

cash	rich	moth
class	path	boss
kiss	math	much
with	toss	wish
such	cloth	miss
rush	bath	pass
guess	fresh	grass
wash	brush	push

**SORT 46** Short Vowels before *ng* and *mp*

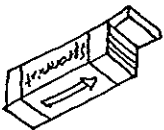
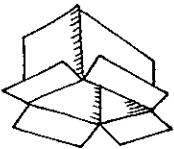


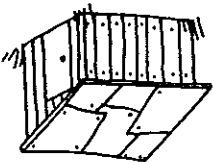
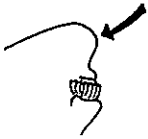
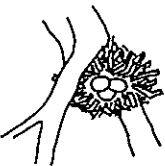
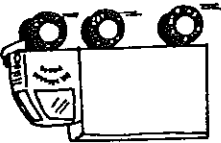
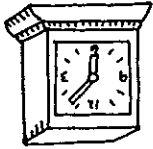
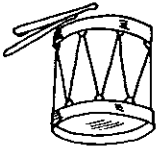
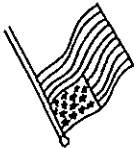
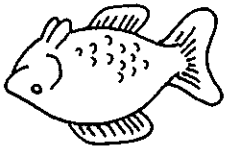
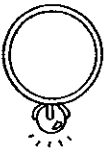


king	jump	rang
bump	song	camp
lamp	rung	sing
ring	sang	limp
ramp	gang	pump
swing	wing	bring
stump	long	stamp
plump	thing	lump

**SORT 47 Short Vowels before nt, nd, and nk**

went	hand	pink
send	wink	hunt
and	land	bank
ant	junk	wind
print	stink	plant
blank	spent	blend
stand	drink	thank
trunk	want	think

# Spell Check 7 Assessment for Short Vowels

Name \_\_\_\_\_

 <p>3</p>	 <p>2</p>	 <p>1</p>
 <p>6</p>	 <p>5</p>	 <p>4</p>
 <p>9</p>	 <p>8</p>	 <p>7</p>
 <p>12</p>	 <p>11</p>	 <p>10</p>
 <p>15</p>	 <p>14</p>	 <p>13</p>

**Additional Words.** bar, cart, barn, dart, hard, harm, tart, yarn, charm, chart, scarf, scar, sharp, smart, march, large, charge, park, mark, spark, start



**Challenge Words.** cargo, carpet, harvest, market, starfish, yardstick, barnyard, charming, garden, darkness

## SPELL CHECK 8 ASSESSMENT FOR R-INFLUENCED VOWELS



(See page 100.) Go over the names of the pictures and ask students to spell the word. They should be able to spell the entire word. The last three words are transfer words and were not included in the sorts.

- |          |          |           |
|----------|----------|-----------|
| 1. corn  | 2. car   | 10. thorn |
| 4. shark | 5. horn  | 7. yard   |
| 8. shop  | 11. cork | 9. yarn   |
| 6. fork  |          | 12. card  |
| 3. crab  |          |           |

Sort 48 Short o and or

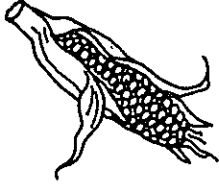

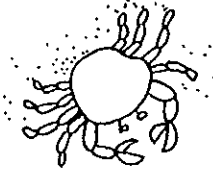
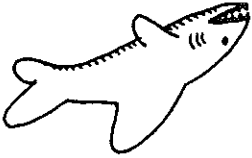
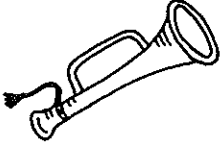
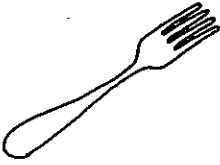
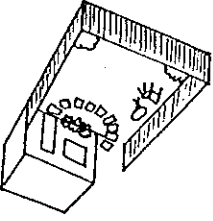
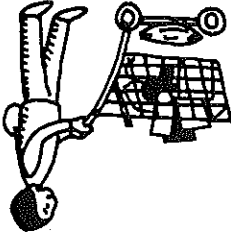


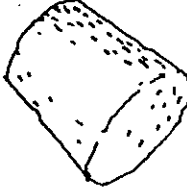

sock 	fork 	oddball
fox	for	corn
fort	word	drop
rot	born	sort
your	shop	work
torn	short	pond
spot	sport	storm
trot	rock	horn

Sort 49 Short a and ar

cat 	star 	oddball
car	far	farm
drag	crab	jar
snap	bark	crash
art	war	card
trap	yard	are
dark	brag	shark
park	arm	part

# Spell Check 8 Assessment for r-Influenced Vowels

Name \_\_\_\_\_

 <p>1</p>	 <p>2</p>	 <p>3</p>
 <p>4</p>	 <p>5</p>	 <p>6</p>
 <p>7</p>	 <p>8</p>	 <p>9</p>
 <p>10</p>	 <p>11</p>	 <p>12</p>



SORT 50 Contractions

I am	isn't
can't	is not
it's	I will
didn't	did not
do not	he is
I'll	was not
that is	don't
wasn't	I'm
it is	that's
he's	can not

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